

Министерство науки и высшего образования Российской Федерации  
Федеральное государственное бюджетное образовательное учреждение высшего образования «Ростовский государственный экономический университет (РИНХ)»  
Финансово-экономический колледж

Документ подписан в электронной форме  
Информация о владельце:  
ФИО: Макареико Елена Николаевна  
Должность: Ректор  
Дата подписания: 19.11.2024 15:22:46  
Уникальный программный ключ:  
c098bc0c1041cb2a4cf926cf171d6715d99a6ae00adc8e27b55cbe1e2dbd7c78

УТВЕРЖДАЮ  
Директор  
Р. А. Сычев  
« 19 » 2024 г.



## Рабочая программа дисциплины Иностранный язык в профессиональной деятельности

Специальность  
09.02.07 ИНФОРМАЦИОННЫЕ СИСТЕМЫ И ПРОГРАММИРОВАНИЕ

Форма обучения	очная
Часов по учебному плану	168
в том числе:	
аудиторные занятия	100
самостоятельная работа	68

Ростов-на-Дону  
2024 г.

**Распределение часов дисциплины по семестрам**

Семестр (<Курс>.<Семестр на курсе>)	3 (2.1)		4 (2.2)		5 (3.1)		Итого	
	Неделя		16		20		14	
Вид занятий	уп	рп	уп	рп	уп	рп	уп	рп
Практические	32	32	40	40	28	28	100	100
В том числе в форме практ.подготовки	64	64	68	68	36	36	168	168
Итого ауд.	32	32	40	40	28	28	100	100
Контактная работа	32	32	40	40	28	28	100	100
Сам. работа	32	32	28	28	8	8	68	68
Итого	64	64	68	68	36	36	168	168

**ОСНОВАНИЕ**

Федеральный государственный образовательный стандарт среднего профессионального образования по специальности 09.02.07 Информационные системы и программирование (приказ Минобрнауки России от 09.12.2016 г. № № 1547)

Рабочая программа составлена по образовательной программе 09.02.07 Информационные системы и программирование для набора 2024 года

программа среднего профессионального образования

Учебный план утвержден учёным советом вуза от 28.05.2024 протокол № 16

Программу составил(и): Преподаватель, Левина Е.Н.

Председатель ЦМК: Волгина И.В.

Рассмотрено на заседании ЦМК от 30.08.2024 протокол № 1

**1. ЦЕЛИ ОСВОЕНИЯ ДИСЦИПЛИНЫ**

1.1	- расширение представлений об английском языке как о языке международного общения и средстве приобщения к ценностям мировой культуры и национальных культур;
1.2	- формирование коммуникативной компетенции, позволяющей свободно общаться на английском языке в сфере профессиональной деятельности, с учётом приобретенного словарного запаса, а также условий, мотивов и целей общения;
1.3	- формирование и развитие всех компонентов коммуникативной компетенции: лингвистической, социолингвистической, дискурсивной, социокультурной, социальной, стратегической и предметной;
1.4	- воспитание личности, способной и желающей участвовать в общении на международном уровне;
1.5	- воспитание уважительного отношения к другим культурам и социальным субкультурам.

**2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ**

Цикл (раздел) ООП:	ОГСЭ
<b>2.1</b>	<b>Требования к предварительной подготовке обучающегося:</b>
2.1.1	Обучающиеся должны владеть знаниями, умениями и навыками согласно требованиям ФГОС среднего общего образования
<b>2.2</b>	<b>Дисциплины и практики, для которых освоение данной дисциплины (модуля) необходимо как предшествующее:</b>
2.2.1	Правовое обеспечение профессиональной деятельности
2.2.2	Проведение демонстрационного экзамена
2.2.3	Устройство и функционирование информационной системы

**3. ТРЕБОВАНИЯ К РЕЗУЛЬТАТАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ**

<b>ОК 09: Пользоваться профессиональной документацией на государственном и иностранном языках</b>
<b>3.1 Знать:</b>
правила построения простых и сложных предложений на профессиональные темы; основные общепотребительные глаголы (бытовая и профессиональная лексика); лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности; особенности произношения; правила чтения текстов профессиональной направленности
<b>3.2 Уметь:</b>
понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы участвовать в диалогах на знакомые общие и профессиональные темы строить простые высказывания о себе и о своей профессиональной деятельности кратко обосновывать и объяснить свои действия (текущие и планируемые) писать простые связные сообщения на знакомые или интересующие профессиональные темы. правила построения простых и сложных предложений на профессиональные темы
<b>3.3 Владеть:</b>
владеть актуальными методами работы в профессиональной и смежных сферах; реализовать составленный план; оценивать результат и последствия своих действий (самостоятельно или с помощью наставника)

**4. СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)**

Кодзанятия	Наименование разделов и тем /вид занятия/	Семестр / Курс	Часов	Компетенции	Литература	Примечание
	<b>Раздел 1. Компьютеры в современной жизни</b>					
1.1	1. Век современных технологий. /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
1.2	Информационные технологии /Пр/	3	4	ОК 09.	Л1.1 Л2.1	
1.3	Устройство компьютера /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
1.4	Интерфейс пользователя. Сопоставление времен PresentSimple/ PresentContinuous /Пр/	3	2	ОК 09.	Л1.1 Л2.1	

1.5	Самостоятельная работа по теме: -виды и устройство компьютеров - грамматические упражнения на сопоставление времен PresentSimple/ PresentContinuous /Ср/	3	8	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 2. История развития электроники</b>					
2.1	Наука и технология. /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
2.2	Первые счетные устройства /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
2.3	Развитие электроники. Сопоставление времен PresentPerfect / PastSimple /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
2.4	Первые компьютеры. Четыре поколения компьютеров /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
2.5	Самостоятельная работа по теме: - четыре поколения компьютеров - грамматические упражнения на сопоставление времен PresentPerfect/ PastSimple /Ср/	3	8	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 3. Устройства ввода и вывода информации</b>					
3.1	Устройства ввода данных. Устройства вывода данных /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
3.2	Фото и видео камеры Конструкция tobe going /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
3.3	Устройства для людей с ограниченными возможностями - обозначение времени, обозначение дат /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
3.4	Времена глагола группы Past /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
3.5	Самостоятельная работа по теме: -рекомендации по выбору принтера - грамматические упражнения на времена английского глагола /Ср/	3	8	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 4. Устройства для хранения информации</b>					
4.1	Магнитное запоминающее устройство /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
4.2	Оптическое устройство хранения данных /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
4.3	PassiveVoice. Общие понятия Сложное дополнение /Пр/	3	2	ОК 09.	Л1.1 Л2.1	
4.4	Самостоятельная работа по теме: Грамматические упражнения на употребление страдательного глагола в речи /Ср/	3	8	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 5. Компьютеры и их функции</b>					
5.1	Аппаратное обеспечение /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
5.2	Программное обеспечение. Способы выражения будущего времени /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
5.3	Операционные системы /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
5.4	Компьютерные операции и типы данных /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
5.5	Тестирование /Пр/	4	2	ОК 09.	Л1.1 Л2.1	

5.6	Самостоятельная работа по теме: -компьютерные операции -типы операционных систем -выражение будущего времени в английском языке /Ср/	4	8	ОК 09.	Л1.1 Л2.1	
<b>Раздел 6. Компьютерные системы и обработка данных</b>						
6.1	Обработка данных. /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
6.2	Системы обработки данных. Определенный артикль с географическими названиями /Пр/	4	4	ОК 09.	Л1.1 Л2.1	
6.3	Преимущества компьютерной обработки данных. /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
6.4	Архитектура компьютерной системы /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
6.5	Аппаратное и программное обеспечение /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
6.6	Встроенное программное обеспечение. Тестирование /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
6.7	Самостоятельная работа по теме: Компьютерная обработка данных - грамматические упражнения на употребление артикля с географическими названиями /Ср/	4	8	ОК 09.	Л1.1 Л2.1	
<b>Раздел 7. Центральный процессор и память</b>						
7.1	Память компьютера. Внешняя и внутренняя память. Предлоги места и направления. /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
7.2	Запоминающие устройства. /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
7.3	Внешняя и внутренняя память. Центральный процессор. Основные компоненты центрального процессора /Пр/	4	4	ОК 09.	Л1.1 Л2.1	
7.4	Ввод и вывод информации /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
7.5	Самостоятельная работа по теме: Память компьютера -центральный процессор -грамматические упражнения на предлоги места и направления /Ср/	4	8	ОК 09.	Л1.1 Л2.1	
<b>Раздел 8. Компьютерное программирование</b>						
8.1	Компьютерное программирование. Неопределенные местоимения. /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
8.2	Языки программирования /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
8.3	Объектно-ориентированное программирование. Тестирование /Пр/	4	2	ОК 09.	Л1.1 Л2.1	
8.4	Самостоятельная работа по теме: -языки программирования -лексико-грамматические упражнения на неопределенные местоимения /Ср/	4	4	ОК 09.	Л1.1 Л2.1	
<b>Раздел 9. Профессиональное общение. Интернет</b>						
9.1	История Интернета. Причастие 1, 2 /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
9.2	Интернет – сервисы /Пр/	5	2	ОК 09.	Л1.1 Л2.1	

9.3	Сервисы электронной почты. /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
9.4	Персональная Web-страница. /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
9.5	Интернет–безопасность. /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
9.6	Поисковые системы. Тестирование /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
9.7	Самостоятельная работа по теме: Грамматические упражнения на употребление причастий /Ср/	5	4	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 10. ИКТ в современной жизни</b>					
10.1	Что такое ИКТ? /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
10.2	Электронное обучение. Прямая и косвенная речь /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
10.3	Электронный банкинг. /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
10.4	Электронные СМИ. /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
10.5	Самостоятельная работа по теме: Прямая и косвенная речь /Ср/	5	2	ОК 09.	Л1.1 Л2.1	
	<b>Раздел 11. Основы информационных систем и программирование</b>					
11.1	Понятие информационная система /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
11.2	Компоненты информационной системы /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
11.3	Программирование. История программирования /Пр/	5	2	ОК 09.	Л1.1 Л2.1	
11.4	Самостоятельная работа по теме: -история программирования /Ср/	5	2	ОК 09.	Л1.1 Л2.1	
11.5	Дифференцированный зачет /Пр/	5	2	ОК 09.	Л1.1 Л2.1	

## 5. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

### 5.1. Фонд оценочных средств для проведения промежуточной аттестации

Промежуточная аттестация проводится в форме дифференцированного зачёта.

Перечень вопросов к дифференцированному зачету:

1. Топ-50 профессий и специальностей.
2. Выбор профессии (IT - ПРОФЕССИИ).
3. Области применения информационных систем.
4. Назначение информационных систем.
5. Классификация информационных систем.
6. Информационные системы сбора и обработки данных.
7. Эксплуатация информационных систем.
8. Информатизация общества.
9. Значение информационных систем в отраслях народного хозяйства (государственные информационные системы).
10. Информатизация в учебном процессе.
11. Компьютеризация в экономической деятельности.
12. Свойства и носители информации.
13. Виды информации. Измерение информации.
14. Поколения и виды ЭВМ. История развития вычислительной техники.
15. Компьютеры и их функции. Классификация компьютеров.
16. Двоичная и другие системы счисления. Биты и байты.
17. Состав, назначение и краткая характеристика аппаратных средств компьютера.
18. Процессор: назначение, основные принципы функционирования.
19. Оперативная память: назначение, основные принципы функционирования.
20. Принципы работы внешних запоминающих устройств.
21. Устройства ввода информации в компьютер.
22. Устройства вывода информации.
23. Средства хранения информации.
24. Программное обеспечение. Типы программного обеспечения.
25. Операционные системы.
26. Работа с базой данных

<p>27. Работа с электронными таблицами</p> <p>28. Языки программирования.</p> <p>29. История и развитие компьютерных технологий.</p> <p>30. Безопасность в Интернете. Вирусы.</p> <p>31. Интернет-зависимость.</p> <p>32. Цифровое обучение.</p> <p>33. Поиск работы.</p> <p>34. Специальные агентства по трудоустройству.</p> <p>35. Составление резюме.</p> <p>36. Заполнение анкеты соискателя.</p> <p>37. Собеседование с работодателем.</p> <p>38. Виды предприятий.</p> <p>39. Структура фирмы.</p> <p>40. Директор, менеджеры и работники среднего звена.</p> <p>41. Виды инструкций (должностные, эксплуатационные и др.)</p> <p>42. Техническая документация.</p> <p>43. Техника безопасности.</p> <p>44. Особенности оформления электронных писем.</p> <p>45. Стажировка, повышение квалификации.</p> <p><i>Критерии оценивания:</i></p> <p>5 баллов выставляется студентам за полный и правильный ответ на все вопросы билета с логическим обоснованием аргументов, в ответе нет ошибок.</p> <p>4 балла выставляется студентам, если вопросы билета раскрыты полностью, но обоснования доказательства недостаточны, при этом допущены две-три несущественные ошибки, исправленные по требованию преподавателя.</p> <p>3 балла ставится студентам за правильный ответ на вопросы билета, при этом допущено более одной ошибки по изложению фактов или более двух-трёх недочетов в ответе.</p> <p>2 балла ставится студентам, если допущены существенные ошибки, показавшие, что обучающийся не обладает обязательными умениями по данной теме в полной мере.</p>
<b>5.2. Фонд оценочных средств для проведения текущего контроля</b>
Контрольные вопросы и задания расположены в приложении к РПД

## 6. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

### 6.1. Рекомендуемая литература

#### 6.1.1. Основная литература

	Авторы, составители	Заглавие	Издательство, год	Колич-во
Л1.1	Е. Ю. Бутенко	Английский язык для ИТ-специальностей. IT- English : : учебное пособие для среднего профессионального образования	Москва : Издательство Юрайт, 2023	<a href="https://urait.ru/book/angliyskiy-yazyk-dlya-it-specialnostey-it-english-471398/">https://urait.ru/book/angliyskiy-yazyk-dlya-it-specialnostey-it-english-471398/</a> неограниченный доступ для зарегистрированных пользователей

#### 6.1.2. Дополнительная литература

	Авторы,	Заглавие	Издательство, год	Колич-во
Л2.1	А. С. Изволенская, Е. Э. Кожарская ; под	Английский язык для колледжей (А2-В2) : учебное пособие для среднего профессионального образования	Москва :ИздательствоЮрайт, , 2023.	<a href="http://biblioclub.ru/">http://biblioclub.ru/</a> - неограниченный доступ для зарегистрированных пользователей

### 6.3. Перечень программного обеспечения

6.3.1	1.Офисный пакет LibreOffice
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### 6.4 Перечень информационных справочных систем

6.4.1	1. Macmillan Dictionary с возможностью прослушать произношение слов <a href="http://www.macmillandictionary.com/dictionary/british/enjoy">www.macmillandictionary.com/dictionary/british/enjoy</a> .
6.4.2	2. Энциклопедия «Британника» <a href="http://www.britannica.com">www.britannica.com</a> .
6.4.3	3. Longman Dictionary of Contemporary English <a href="http://www.ldoceonline.com">www.ldoceonline.com</a> .
6.4.4	4. Образовательная платформа Юрайт [сайт]. — URL: <a href="https://urait.ru/bcode/491474">https://urait.ru/bcode/491474</a>
6.4.5	5. ЭБС «Университетская библиотека ONLINE» ( <a href="http://biblioclub.ru">biblioclub.ru</a> )
6.4.6	6. Электронно-библиотечная система IPRBOOKS <a href="https://">https://</a>

## 7. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

7.1	Помещения для проведения всех видов работ, предусмотренных учебным планом, укомплектованы необходимой специализированной учебной мебелью и техническими средствами обучения.
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**8. МЕТОДИЧЕСКИЕ УКАЗАНИЯ ДЛЯ ОБУЧАЮЩИХСЯ ПО ОСВОЕНИЮ ДИСЦИПЛИНЫ (МОДУЛЯ)**

Методические указания по освоению дисциплины представлены в Приложении к рабочей программе дисциплины.



## ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

### ОГСЭ.04 Иностранный язык в профессиональной деятельности

#### 1. Описание показателей и критериев оценивания компетенций на различных этапах их формирования, описание шкал оценивания

##### 1.1 Показатели и критерии оценивания компетенций:

<b>ОК 09 - Пользоваться профессиональной документацией на государственном и иностранном языках</b>			
<p><b>Знать:</b></p> <p>правила построения простых и сложных предложений на профессиональные темы;</p> <p>основные общеупотребительные глаголы (бытовая и профессиональная лексика);</p> <p>лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;</p> <p>особенности произношения;</p> <p>правила чтения текстов профессиональной направленности</p>	<p><b>Сформировавшиеся систематические знания</b> профессиональной документации на государственном и иностранном языке</p>	<p><b>Уровень знания</b> профессиональной документации на государственном и иностранном языке</p>	<p><b>ПЗ 1-18</b></p>
<p><b>Уметь:</b></p> <p>понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые),</p> <p>понимать тексты на базовые профессиональные темы</p> <p>участвовать в диалогах на знакомые общие и профессиональные темы</p>	<p><b>Сформировавшиеся систематические умения</b> реализовывать процессы связанные с формированием и хранением дел получателей пенсий, пособий, компенсаций и иных видов социальной помощи;</p>	<p><b>Уровень умения</b> реализовывать процессы связанные с формированием и хранением дел получателей пенсий, пособий, компенсаций и иных видов социальной помощи;</p>	<p><b>ПЗ 1-18</b></p>

<p>строить простые высказывания о себе и о своей профессиональной деятельности</p> <p>кратко обосновывать и объяснить свои действия (текущие и планируемые)</p> <p>писать простые связные сообщения на знакомые или интересующие профессиональные темы. правила построения простых и сложных предложений на профессиональные темы</p>			
<p><b>Владеть:</b></p> <p>владеть актуальными методами работы в профессиональной и смежных сферах; реализовать составленный план; оценивать результат и последствия своих действий (самостоятельно или с помощью наставника)</p>	<p><b>Сформировавшиеся систематические владения</b> навыками формирования и хранения дел получателей пенсий, пособий, компенсаций и иных видов социально помощи;</p>	<p><b>Уровень владения</b> навыками формирования и хранения дел получателей пенсий, пособий, компенсаций и иных видов социально помощи;</p>	<p><b>ПЗ- 1-18, Д 1-23, Т 1-21</b></p>

*ПЗ – практические задания, Т – тестовые задания, Д-доклады*

**2 Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы**

### **Практические задания:**

**3 семестр**

**№ 1**

I.Поставьте предложения в вопросительную и отрицательную формы.

1.Engineer Ordner invented a special counter wheel.

2. The second generation computers were solid-state large-powered machines.
3. The fifth-generation computers are expected to appear in the 21<sup>st</sup> century.
4. Modern television offers the viewers a lot of different programs.
5. Television will be digital soon in Russia.

II. Переведите модальные глаголы в скобках.

1. You (можете) get a lot of useful information from the Internet.
1. 2. You (можете) use my computer if you like.
2. 3. He (пришлось) work with the new operating system.
3. 4. You (следует) load the program first.
4. 5. They (должен) go and see this new model of I-Pad.

III. Дайте русские эквиваленты для следующих английских.

1. to complete
2. to do one's best
3. peripheral
4. compatible
5. wordprocessor

IV. Переведите с русского на английский.

1. Где вы встречали этого выдающегося академика?
2. Мы будем покупать новую версию этой операционной системы.
3. Компьютер выводит обработанные данные на дисплей.
4. Они внесли значительный вклад в науку.
5. Известная компания выпустила новую версию программного обеспечения.

## № 2

I. Поставьте предложения в вопросительную и отрицательную формы.

1. DOS is the most commonly used PC operating system.
2. It was designed by Microsoft.
3. Technical problems will take time to be resolved.
4. Computing engineering began the new era at the end of 1930s.
5. Lomonosov compiled a lot of calculating tables.

II. Переведите модальные глаголы в скобках.

1. You (можете) send and receive e-mail messages over the Internet.
2. You (можете) choose any service provider you like.
3. They (пришлось) pay for calls across their country.
4. You (следует) not watch TV all day long.
5. They (должен) go and buy a new version of this program.

III. Дайте русские эквиваленты для следующих английских.

1. to give rise
2. to appear
3. mainboard
4. to include
5. attractive

IV. Переведите с русского на английский.

1. Кто изобрел специальное счетное колесико?
2. Эта операционная система совместима с ДОС.
3. Этот текстовый редактор будет претерпевать изменения.
4. Мы купили периферийное устройство вчера.
5. Завод увеличил выпуск компьютеров в прошлом году.

### №3

I. Дайте русские эквиваленты для следующих английских

1. to retrieve
2. path
3. to knock out
4. to go online
5. headline

II. Поставьте предложения в вопросительную и отрицательную форму.

1. All sorts of things are available on the WWW.
2. They shared the information.
3. They have used this means of communication today.
4. She adds the story to the electronic edition of a newspaper every day.

III. Переведите предложения на русский язык.

1. Each link you select represents an image, a document, a video clip.
2. If some computers on the network are knocked out the information will just route around them.
3. You can't carry a computer as easily as you can a newspaper.
4. There are more than a million news stories in our database.
5. Some American banks and companies even conduct transactions over the Internet.

### №4

1. He already ... the rule.  
a. learns b. learned c. has learned
2. The rain ... half an hour ago.  
a. has stopped b. stops c. stopped
3. When ... you see Mary? – I ... see her next week.  
a. will b. would c. shall

4. By 8 o'clock yesterday I ... my homework.  
a. was doing b. have done c. had done
5. When I ... Tom, he ... an ice cream.  
a. meet, was eating b. met, was eating c. met ate
6. ... you ... this work by next Sunday ?  
a. will ... have done b. shall ... do c. will do
7. Where is Boris? – He ... chess with his friend.  
a. plays b. is playing c. was playing
8. ... Kate ... well?  
a. do ... sing b. does ... sing c. is ... singing
9. His father ... watching TV at the moment.  
a. was not watching b. is not watching c. doesn't watch
10. ... you ... supper at 9 o'clock yesterday ?  
a. Were ... having b. Did ... have c. have had
11. He ... you for ages !  
a. hasn't seen b. haven't seen c. didn't see
12. When ... the boss come tomorrow?  
a. shall b. will c. does
13. When I ... home, Kate ... the piano  
a. come; was playing b. came; was playing c. comes; is playing
14. Take your raincoat with you: it ... rain today  
a. may b. can c. must
15. My friend asked me who ... the piano in the sitting room.  
a. played b. plays c. was playing
16. Granny likes ... to sing songs.  
a. him b. his c. he
17. A hare ... known to run very fast.  
a. is b. are c. were
18. The coat ... last year is too small for me.  
a. buying b. buy c. bought
19. The girl ... the book on the shelf is the new librarian.  
a. put b. putting c. having put
20. I'm really looking forward to ... to New York.  
a. go b. gone c. going
21. I knew my friend ... never ... to Washington.  
a. had been b. has been c. have been

№5

I. Дайте русские эквиваленты для следующих английских

1. hyperlink
2. packetswitching
3. torefine
4. todisappear
5. tobeavailable

II. Поставьте предложения в вопросительную и отрицательную форму.

1. Each Browser provided a graphical interface.
2. These items are called hyperlinks.
3. The most popular Internet service is e-mail.
4. He was searching the information the whole evening yesterday.

III. Переведите предложения на русский язык.

1. You can play computer games through the WWW, competing with partners from other countries.
2. Online newspapers have the most up-to-date news.
3. Nearly all the information being sent over the Internet is transmitted without any form of encoding.
4. Nobody knows exactly how many people use the Internet.
5. The number of resources and services that are part of the WWW is growing extremely fast.

№6

I. Найдите русские эквиваленты для следующих английских

- |                      |                    |
|----------------------|--------------------|
| 1. Ethic1.нацеливать |                    |
| 2. Confederates      | 2. Выписывать чеки |
| 3. Destructive       | 3. союзники        |
| 4. Totrigger         | 4. этика           |
| 5. Toissuechecks     | 5. разрушительный  |

II. Вставьте нужные слова:

*Upgrade, punishment, password, eradicates, virus carrier*

1. Antivirus is a computer program that stops the spread of and often... the virus.
2. You must continuously pay the price for...
3. Each newly infected disc becomes a ...
4. He has managed to get way without ...
5. Most systems use account numbers and... to restrict access to authorized users.

III. Переведите предложения на русский язык, обращая внимание на инфинитивные конструкции Сложное подлежащее и Сложное дополнение.

1. A vaccine is said to stop spreading of the virus.

2. This man is certain to be an adept in computer field.
3. He knew this computer to be infected.
4. She seemed to mistrust this programmer.
5. They are likely to be hackers.

IV. Составьте предложения.

1. Inserts, instructions, a programmer, unauthorized, in PC.
2. On the screen, appears, message, a warning.
3. Another, the virus, has spread to, disc.
4. Computer experts, a variety, have devised, of disks.
5. Needs, his exploits, to continue, he elsewhere.

### №7

I. Найдите русские эквиваленты для следующих английских

- |                         |                        |
|-------------------------|------------------------|
| 1. Exhilaration         | 1. искоренять          |
| 2. Blackmail            | 2. телефонный мошенник |
| 3. Phone freakern       | 3. Потерять все данные |
| 4. To eradicate         | 4. оживление           |
| 5. To lose all the data | 5. шантаж              |

II. Вставьте нужные слова:

*Disaster, illicit, at will, counterfeit, replicating.*

1. Worm is a program that spreads by replicating itself.
2. The ... instructions lie dormant.
3. Some viruses could result in ... for your disk.
4. Organized crime has used... credit cards to finance its operations.
5. Someone knows how to change the numbers in the files can transfer funds...

I. Переведите предложения на русский язык, обращая внимание на инфинитивные конструкции Сложное подлежащее и Сложное дополнение.

1. A virus is considered to be very destructive.
2. The competitor turned out to be scrupulous.
3. We heard him release a new disk.
4. Business is known to be based on common sense.
5. Confederates are supposed to reap substantial rewards.

II. Составьте предложения.

1. Software, is to copy, all too easy, expensive.
2. May, the criminal, unpunished, walk away.
3. Scans, for infection, the antivirus program, the diskette.
4. The virus, all, erasers, data files.
5. Virus activity, can, vaccines, prevent.

***Present Simple***

1. Выберите правильный вспомогательный глагол:

..... penguins live in the Arctic or the Antarctic?

- a) Do
- b) Does
- c) was
- d) were

2. Выберите правильный вспомогательный глагол:

Where ..... Susanne live?

- a) Was
- b) Were
- c) Do
- d) Does

3. Выберите правильный вспомогательный глагол:

..... she have a car?

- a) Was
- b) Were
- c) Do
- d) Does

4. Выберите правильный вспомогательный глагол:

What ..... you usually eat for breakfast?

- a) Do
- b) Does
- c) Was
- d) Were

5. Выберите правильный вспомогательный глагол:

..... we have to go to the party?

- a) Was
- b) Were
- c) Do
- d) Does

6. Выберите правильный вспомогательный глагол:

..... Peter live in London?

- a) Do
- b) Does
- c) were
- d) was

7. Выберите правильный вспомогательный глагол:



.....it rained in Vienna?

- a) Do
- b) Does
- c) Was
- d) Were

8. Выберите правильный вспомогательный глагол:

..... all parrots talk?

- a) Do
- b) Does
- c) Was
- d) Were

9. Выберите правильный вспомогательный глагол:

..... Mary have a bicycle?

- a) Was
- b) Were
- c) Do
- d) Does

10. Выберите правильный вспомогательный глагол:

What time ..... the film start?

- a) Do
- b) Does
- c) Was
- d) Were

### ***Past Simple***

11. Укажите правильное время:

When I first ..... to England in 1938, I thought I knew English fairly well.

- a) came
- b) had come
- c) was coming
- d) had been coming

12. Укажите правильное время:

We ..... TV for ten minutes when the electricity went off.

- a) watched
- b) were watching
- c) had watched
- d) had been watching

13. Укажите правильное время:

Suddenly they heard a strange noise and ..... at each other in horror.

- a) looked

- b)were looking
- c)had looked
- d)hadbeenlooking

14. Укажите правильное время:

It wasn't raining when I left my office in the evening, but the ground was wet. It ..... all day.

- a)had been raining
- b)rained
- c)was raining
- d)hadrained

15. Укажите правильное время:

I saw Paul at the airport. He ..... for his brother's plane to arrive from Canada.

- a)had been waiting
- b)was waiting
- c)waited
- d)hadwaited

16. Укажите правильное время:

I had a cup of tea for breakfast because I ..... of coffee.

- a)had run out
- b)ran out
- c)was running out
- d)had bee running out

17. Укажите правильное время:

When Mary came back, she looked very red from the sun. She ..... in the sun too long.

- a)had been lying
- b)was lying
- c)had lain d)lay

## 5 семестр

### №9

I. Найдите русские эквиваленты для следующих английских

- |               |                 |
|---------------|-----------------|
| 1. Feature    | 1.предполагать  |
| 2. Tablet     | 2.относительный |
| 3. Relational | 3. элемент      |
| 4. To imply   | 4. планшет      |
| 5. item       | 5. особенность  |

II. Вставьте нужные слова:

*Touchscreens, database, aids, implies, unrestricted*

1. ... is an electronic organization of data and information.
2. The DBMS is the set of programming ... providing data banks functioning.

3. Voice Data entry gives the system operator more mobility due to ... hand and eye use.
4. A database ... integration of data across the entire environment that it serves.
5. ... are used by simply touching the display with one's finger.

I. Переведите предложения на русский язык, обращая внимание на употребление Причастий и Герундия.

1. Mice are small handled devices with attached wire that can be moved around by an operator.
2. Voice data entry devices are used to increase operator productivity in selecting menu items.
3. Slippage of the contacting surfaces may result in tracking errors.
4. Digitizers are used to help create a drawing using an interactive software.

5. Automated drawing entry devices permit input of an entire document without manual intervention.

II. Найдите русские эквиваленты для следующих английских

- |                          |                        |
|--------------------------|------------------------|
| 6. Exhilaration          | 1. искоренять          |
| 7. Blackmail<br>мошенник | 2. телефонный          |
| 8. phonefreaker          | 3. Потерять все данные |
| 9. to eradicate          | 4. оживление           |
| 10. To lose all the data | 5. шантаж              |

### №10

I. Выберите правильный ответ

1. It is a graphic language used for effective communication ... engineers.

a) by b) among c) – d) between

2. They put their copybooks in a ... bag.

a) two b) biggest c) large d) plastic's

3. This room isn't so ... as that one on the first floor.

a) comfortable b) more bigger c) much big d) more comfortable

4. Electricity is a form of energy ... the flow of electrons.

a) involve b) involved c) to involved d) involving

5 Ann's father is proud ... her achievements

a) at b) about c) of d) in

6. The Spartans lived in that part of southern Greece called Laconia, .....they?

a) could b) didn't c) don't d) aren't

7. That book was ... by John in 1985.

a) write b) writing c) wrote d) written

8. The materials collected by the expedition are of great ... interest.

a) Scientific b) science c) Scientia's d) scientist

9. I do not think your work ... so difficult.  
a) Isn't b) was c) will d) could
10. The men went up another eight or nine hundred feet and ... out of the trees on to an open place.  
a) come b) came c) coming d) –
11. He is crazy.....  
a) about b) on c) at d) of
12. He ... ill last month  
a) is b) will be c) was d) has been
13. She said that her father ... an engineer.  
a) have been b) will be c) is d) was
14. You should stop ... .  
a) being smoke b) smoking c) smoke d) have smoke
15. He doesn't mind ..... Sports but he prefers to take part  
a) watch b) watching c) watched d) watched
16. The book has ... into English as well as into several other languages.  
a) be translated b) – c) been translating d) been translated
17. As long as you are here, let's ... the plan.  
a) discuss b) to discuss c) discussing d) discussion
18. I asked him ... come.  
a) – b) for c) before d) to
19. The expedition is expected ... next month.  
a) will return b) to return c) – d) returning
20. ... is useful.  
a) read b) reading c) reads d) to read
21. We hope him ... in time.  
a) is b) to come c) coming d) was
22. The water ... to be boiling.  
a) must b) makes c) seems d) report
23. The story made me.....  
a) cry b) to cry c) to be cried d) crying
24. I am not keen on .....novels  
a) read b) reading c) reads d) having read
25. I speak French ... .  
a) small b) a little c) a few

1. We are ... to buy that car next week.  
a) think b) going c) run d) went
2. He always ... the train to work.  
a) puts b) takes c) getting d) having
3. My bag is not so ... as that one.  
a) nice b) more bigger c) much biggest d) nicer
4. The play ... at 8:00.  
a) is start b) starting c) starts d) start
5. He is ... really hard these days.  
a) working b) work c) works d) -
6. She is happy because she has been ... to her CD all day.  
a) - b) listened c) listening d) listen
7. Mark ... lived here for two years.  
a) having b) have c) has d) -
8. The materials can be ... to the lab, cannot they?  
a) sent b) - c) sending d) sended
9. They expect ... to be here.  
a) us b) his c) mine d) their
10. I was kind of you ... me your laptop.  
a) lend b) to lend c) lending d) for lend
11. I .....to work very hard.  
a) used b) use c) am used d) was used
12. I prefer vegetables ... meat.  
a) to b) between c) from d) of
13. Maybe I'll ... the car later.  
a) bought b) buy c) throwing d) breaking
14. He .....a salesman for 2 years  
a) work b) works c) has worked d) is working
15. She said "I'll call you ... I finish work.  
a) so b) when c) during d) after
16. We think you ... a famous engineer.  
a) become b) will become c) was d) -
17. It was the ... question of all having here.  
a) most difficult b) much difficult c) difficulty d) more difficult
18. The weather is getting warmer and ... .  
a) warm b) well c) warmest d) warmer
19. She.....to the gym seven times this week

a) was b) is c) have been d) has been

20. I'd rather .....to the concert than stay at home

a) go b) to go c) going d) goes

21. You ... be more careful.

a) can b) ought to c) shall d) may

22. We often ... to different countries when we were students.

a) have travelled b) travel c) have travelling d) travelled

23. Mary was writing the letter ... we were playing the piano.

a) so b) if c) that d) while

24. The tiger is ... wild animal.

a) the b) one c) a d) -

25. We believe her .....in time

a) to come b) coming c) come d) comes

## №12

### 1.Прочитайте текст, выполните задания

I woke up late yesterday. I only got up at a quarter to eight and I haven't got enough time to do my morning exercises or take a shower. I washed my face and hands and dressed quickly. I had a light meal and gave my son some money for his school lunch. "Can I have some money for an ice-cream, too, Daddy" he asked. "Don't ask silly questions", I said angrily. "Why did I say that?" I thought as I drove to the office, I went through the red light, and a policeman stopped and fined me. I was five minutes late to work and met my chief at the door. He saw me but didn't talk to me. I didn't have much to do, but I was very tired in the afternoon. When I got home I spoke angrily to my wife and son. I had supper, watched a football match on the telly and went to bed.

II. Choose the correct title for the text.

1. The Best Day in my life b) A bad day c) A bad Chief

d) Some Money for an Ice-cream

III. Put the sentences into the correct order.

a) The chief met me at the door.

b) My son asked some money for an ice-cream.

c) I got up late yesterday.

d) I watched TV after supper.

e) I was fined by the policeman.

IV. Choose the correct variant to complete the sentences.

1) The text tells about ... .

a) a bad father b) a brave policeman c) an angry chief d) an unlucky day

2) The man in the story told about ... .

a) a bad dream b) his great talents c) a day in his life d) his son and chief

3) The day was not good that's why....

a) he broke his leg b) fell ill c) his chief punished him d) at home he was not kind to his wife and son

4) The man drove to his office... .

a) five minutes earlier b) just in time c) at the wrong time d) and was stopped by his chief

### Критерии оценивания:

За каждое практическое задание обучающийся может получить максимально 5 баллов.

- **5 баллов** выставляется, если задания выполнены самостоятельно, в полном объеме, найдена, обобщена и систематизирована необходимая информация,

- **4 баллов** выставляется студенту, если задания выполнены самостоятельно, в полном объеме, однако допущены незначительные ошибки, исправленные при указании на них
- **3 балла** выставляется студенту, если задания выполнены самостоятельно, в полном объеме, однако допущены ошибки, исправленные с затруднением при указании на них
- **2 балла** выставляется студенту, если вопросы задания не раскрыты, обнаруживается существенное непонимание предмета курса; не показывает способности применять знания при решении задания.

### Тестовые задания:

#### 3 семестр

#### № 1

### Education in Great Britain: Higher Education

There is a considerable choice of post-school education in Britain. In addition to universities, there are also polytechnics and a series of different types of assisted colleges, such as colleges of technology, art, etc, which tend to provide more work-orientated courses than universities. Some of these courses are part-time, with the students being released by their employers for one day a week or longer periods.

Virtually all students on full-time courses receive grants or loans from the Government which cover their tuition fees and everyday expenses (accommodation, food, books, etc).

Universities in Britain enjoy complete academic freedom, choosing their own staff and deciding which students to admit, what and how to teach, and which degrees to award (first degrees are called Bachelor degrees). They are mainly government-funded, except for the totally independent University of Buckingham.

There is no automatic admission to university, as there are only a limited number of places (around 100,000) available each year. Candidates are accepted on the basis of their A-level results. Virtually all degree courses are full-time and most last three years (medical and veterinary courses last five or six years).

Students who obtain their Bachelor degree (graduates) can apply to take a further degree course, usually involving a mixture of exam courses and research. There are two different types of post-graduate courses — the master's degree (MA or MSc), which takes one or two years, and the higher degree of Doctor of Philosophy (PhD), which takes two or three years.

### Questions

1. What is a choice of post-school education in Britain?
2. What do all students on full-time courses receive?
3. How are first degrees called?
4. Is there any automatic admission to university?
5. What are two different types of post-graduate courses?

### A. Complete the sentences with the correct form of a verb:

1. The theory of law \_\_\_\_\_ on the theory of natural law of 16th century.  
A. is based  
B. based  
C. are based
2. Many laws and legal principles that originated eight centuries ago \_\_\_\_\_ in England and Wales.  
A. is retaining  
B. has retained  
C. have been retained
3. All evidence \_\_\_\_\_ by the investigator now.  
A. is being examined  
B. examined

- C. is examining
4. He \_\_\_\_\_ to 18 month in prison for careless driving.
- A. are sentenced  
B. sentenced  
C. was sentenced
5. The civil law \_\_\_\_\_ the law of contract and family law.
- A. includes  
B. is included  
C. include
6. A statement \_\_\_\_\_ in Parliament tomorrow.
- A. will has been made  
B. is being made  
C. will be made
7. Human beings \_\_\_\_\_ always \_\_\_\_\_ together under rules of one kind or another.
- A. have lived  
B. were living  
C. live

**B. Complete the questions using the correct verb:**

8. \_\_\_\_\_ laws we have in force at any particular time reflect our thoughts as people centuries ago?
- A. Are  
B. Do  
C. Does
9. Why \_\_\_\_\_ any existing society need law?
- A. Do  
B. Does  
C. Is
10. The rules are usually influenced by nature, customs, secular believes, \_\_\_\_\_?
- A. do they?  
B. are they?  
C. aren't they?
11. Laws haven't changed since primeval times, \_\_\_\_\_?
- A. hasn't they?  
B. have they?  
C. didthey?

**№2**

**I Выберите подходящее по смыслу слово.**

1. Oxford university consists of 38...
- a) colleges b) schools c) kindergartens
2. At London policeman is called ...
- a) Harry b) Robby c) Bobby
3. There are two kinds of ... double-deckers and single-deckers.
- a) buses b) trolley-buses c) taxis
4. Washington D.C. is the ... of the United States of America.
- a) biggest city b) gateway c) capital
5. The heart of the city is Manhattan ...
- a) island b) town c) building
6. The total ... of Great Britain is about 120 000 square miles.



a) population b) land c) area

7. London is situated on the ..... Thames.

a) lake b) river c) island

8. The Parliament of the UK is composed of 2 ...

a) bodies b) Houses c) branches

9. In order to become a law all bills and resolutions must be signed by the ... in the USA.

a) Congress b) Senate c) President

10. The Congress is the highest ... body in the USA.

a) legislative b) executive c) judicial

11. There are 26.... in the US Constitution .

a) advertisements b) amendments c) rules

12. The head of each state is ...

a) the President b) a judge c) a governor

13. The US President must be at least ... years old.

a) 35 b) 40 c) 45

14. All laws in the UK are made .....

a) in the Cabinet b) by the Queen c) in Parliament

15. Most of the criminal and civil cases are tried by ... courts in the USA.

a) region b) district c) state

**II Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-10 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.**

Once an English man went to Japan. He 1 \_\_\_\_\_ a Japanese servant who 2 \_\_\_\_\_ very polite. The Englishman wanted to get up early one morning and asked 3 \_\_\_\_\_ servant to wake him up at six o'clock.

HAVE  
BE  
HE

At 6 o'clock the servant 4 \_\_\_\_\_ into the room very quietly.

COME  
SLEEP  
TAKE

When he saw that the Englishman 5 \_\_\_\_\_, he 6 \_\_\_\_\_ a piece of paper and wrote some words on it.

Then he quietly 7 \_\_\_\_\_ the room.

LEAVE

The Englishman 8 \_\_\_\_\_ up at eleven o'clock, jumped out of bed, looked at his watch and then 9 \_\_\_\_\_ the piece of paper on the table. It said, "Dear Sir, it 10 \_\_\_\_\_ six o'clock now. Please get up."

WAKE  
SEE  
BE

**III Поставьте вместо точек слова в скобках в нужную форму.**

1. There ... four books in the bag. (be)

2. There ... a flower in the vase. (be)

3. There ... a pen, a book, a computer on the desk. (be)

4. I don't see ... there. (something/anything/nothing)

5. Is there .... at home? (somebody/anybody/nobody)

6. Are there ... new students in your group? (some/any/no)

7. I ... a book yesterday at 3 o'clock. (read)

8. They ... in the park now. (walk)

9. I ...my lessons at 7 o'clock tomorrow.( do)
10. I ... already... the flowers.( water)
11. When father returned from work, we already (do) our homework.
12. By the end of the next week she ...all her exams.( pass)
13. The book "The War and Peace"... by Leo Tolstoy. (write)
14. Russia ... by seas and oceans. (wash)
15. The first Russian University ... in 1755. (found)

### №3

#### **I Выберите подходящее по смыслу слово.**

1. There are three.... in Oxford academic year.  
a) colleges b) terms c) faculties
2. At London policeman is called ...  
a) Harry b) Robby c) Bobby
3. The British islands are formed of Great Britain, ... and a number of small islands situated to the west of the European continent.  
a) Northern Ireland b) England c) Ireland
4. Washington D.C. is the ... of the United States of America.  
a) biggest city b) gateway c) capital
5. The heart of the city is Manhattan ... .  
a) island b) town c) building
6. The total area of the USA is about .... square kilometers.  
a) 15 million b) 9.4 million c) 5.5 million
7. The biggest river in the USA is....  
a) the Missouri b) the Mississippi c) the Colorado
8. The UK is a Parliamentary ...  
a) republic b) democracy c) monarchy
9. The Congress is the highest ... body in the USA.  
a) legislative b) executive c) judicial
10. There are 7.... in the US Constitution.  
a) articles b) amendments c) rules
11. The head of each state is ...  
a) the President b) a judge c) a governor
12. The Queen's residence is.....  
a) number 10 Downing Street b) Buckingham Palace c) Parliament
13. The population of the UK is about ..... million people.  
a) 60 b) 25 c) 120
14. The Londoners call the underground.....  
a) subway b) the tunnel c) the tube
15. The US President is elected for a term of..... years.  
a) 2 b) 6 c) 4

#### **II Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-10 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.**

I remember my 1 \_\_\_\_\_ day of school in detail. It was a nice  
ONE  
bright September morning when 2\_\_\_\_\_ I

mum 3\_\_\_\_\_ me to a large school ground.

BRING

There were lots of kids and parents there.

At first I felt uneasy as I 4\_\_\_\_\_ any of them.

NOT

KNOW

“Look around”, my mum said.

“There are so many 5\_\_\_\_\_ here.

CHILD

Don't be afraid. I'm sure you will make friends with them very soon”.

Almost every child had a bouquet of flowers and I felt very proud because my bouquet was the 6\_\_\_\_\_.

GOOD

Some men and women in the centre of the playground were telling us about 7\_\_\_\_\_ school years.

THEY

A dark-haired woman with a microphone looked very familiar.

But I 8\_\_\_\_\_ remember where and when I saw her.

CANNOT

9\_\_\_\_\_ I found out that she was a TV presenter for an

LATE

10\_\_\_\_\_ programme for young children and a graduate Of our school.

EDUCATION

### III Поставьте вместо точек слова в скобках в нужную форму.

1. There ... a pen, two books and a pencil in the bag.(be)
2. There ... four books in the bag. .( be)
3. There ... a flower in the vase. .(is/are)
4. She ... all her exams by the end of the next week. (pass)
5. By the time I came home my family ...already dinner. (finish)
6. We ...our lunch yet. (not eat)
7. They... a test now. (write)
8. I ...dinner when you called.. (cook)
9. I ...my lessons at 5 o'clock tomorrow. (do)
10. There are ... pictures in the book. (some/any/no)
11. I didn't buy ... bananas yesterday. (some/any/no)
12. Can you tell me... about this town?(something/anything/nothing)
13. The book “The War and Peace”... by Leo Tolstoy. (write)
14. Russia ... by seas and oceans. (wash)
15. The first Russian University ... in 1755. (found)

### №4

#### 1. Вставьте слово по смыслу. Переведите предложения.

1. Millions of ...watch sports events on TV.

- a) listeners
- b) viewers
- c) readers
- d) teachers

2. News and current ... programs make up an important section of programming.

- a) kinds
- b) shows
- c) sports
- d) affairs

3. The Olympic Games were ... in 1896.

- a) begun

b) stopped

c) renewed

d) replaced

4. When the warlike Spartans began to ..., they changed the program of Games.

a) salute

b) support

c) compete

d) agree

5. There are schools of ... education, where the pupils study Russian, Literature, Mathematics, History, and Biology.

a) vocational

b) foreign

c) general

d) higher

6. In Great Britain secondary education begins at ....

a) four

b) seven

c) eleven

d) sixteen

**2. Поставьте some, any or no- + -body/ -thing/ -where и переведите предложения.**

1. All the hotels were full. There was ... to stay.

2. It is dark. I can't see ...

3. She said ... but I didn't understand it.

4. Has ... found my blue pencil? – No? I am sorry.

5. Look! ... is coming to us.

**3. Выберите союз и раскройте скобки.**

1. I (wait) for you if/until you (come) back from school.

2. When/ before Andrew (become) rich, he (buy) a Mercedes.

3. She (give) you the book after/till she (read) it.

4. When/until you (start) regular training, you (win) the match.

**4. Выберите правильную форму глагола**

1. Australia ... by Captain Cook in 18 century.

a) discovered b) was discovered c) had been discovered d) has discovered

2. This software ... now.

a) installing b) is being installed c) is installed d) install

3. He ... to the theatre yesterday.

a) has gone b) was going c) went d) had gone

4. Ice-cream usually ... from milk.

a) made b) is made c) makes d) will be made

**5. Сопоставьте.**

1. to attend

2. final score

3. arena

4. degree

5. satellite

6. penalty

7. tutorial

a) a step or stage in a process, course, or order of classification

b) a machine that has been sent into space and goes around the Earth, used for radio, television

c) a class conducted by a teacher for one student or a small number of students

- d) a punishment imposed on a player or team for breaking the rules of a sport
- e) the score at the end of a game
- f) to come and to be present at
- g) a level area for holding sports events, surrounded by seats for spectators

#### 4 семестр

#### №5

*Выберите только один правильный ответ из предложенных:*

1. Ann ... good in Physics.

- a) am
- b) is
- c) are

2. Alex and his wife ... from Montana.

- a) are
- b) is
- c) am

3. I ... sleepy, because it is too late.

- a) is
- b) am
- c) are

4. It ... very hot today.

- a) am
- b) are
- c) is

5. The door in my room is ... , than in your room.

- a) the largest
- b) larger
- c) large

6. Jane is the ... student in our group.

- a) best
- b) better
- c) good

7. The weather in London is as ... as in Paris.

- a) worse
- b) the worst
- c) bad

8. I prefer semolina porridge ... breakfast.

- a) on
- b) at
- c) for

9. This blouse is made ... silk.

- a) with
- b) of
- c) in

10. My friend is fond ... music.

- a) of
- b) on
- c) by

11. ... Sundays we go to the cinema.

- a) in
- b) on
- c) at

12. Выберите правильный вариант перевода «Мне хочется фруктов»

- a) I like some fruit
- b) I want some fruit
- c) I'd like some fruit

13. Выберите правильный вариант перевода «Мне требуется 10 минут чтобы добраться до школы»

- a) It takes me 10 minutes to get to school.
- b) It takes to me 10 minutes to get to school
- c) It takes from me 10 minutes to get to school

15. Выберите правильный вариант перевода «Он никогда не летает самолётом»

a) He never goes in the plane b) He never goes by plane c) He never goes to plane

16. Выберите правильный вариант перевода «Ей 17 лет»

a) She have sixteen old years b) She is in sixteen c) She is sixteen years old

17. I can see three ... in the photo.

a). woman b). women c). womans

18. ... are sitting on the pond

a) goose b) geoses c) geese

19. These ... are very expensive

a) shoes b) shoeses c) shoe

20. What is the name of the British national flag?

a) the Union Jack b) the United Jack c) the Union John

21. London is located on the river ....

a) Avon b) Thames c) Serpentine

22. Great Britain is...

A) constitutional monarchy b) republic c) federal republic

23. Britain's national drink is

a) coffee b) coca-cola c) tea

24. The main sightseeing of London is Big Ben, it is a...

a) museum b) clock c) monument

25. The main political parties of Great Britain are...

a) Democratic and Socialist b) Conservative and Labour c) Conservative and Democratic

26. The British Parliament consist of\_\_\_\_\_.

A ) the House of Lords and the House of Commons

b) the Congress and the House of Representatives

c )the Senate and the House of Commons

d) the house of Lords and the Royal Court

27. Who is the head of state in the United Kingdom?

a) President b)theQueen c) the Prime Minister d)Lord Chancellor

28. The official residence of Queen Elizabeth II is\_\_\_\_\_

a) Albert Hall b)Tower c) Buckingham Palace d)Royal Park

29. The wax models of famous people are exhibited at\_\_\_\_\_.

a) Big Ben b) Covent Garden c)the National Gallery d)Madame Tussaud's

30. A world famous grammar school, founded in 1440 is\_\_\_\_\_.

- a)Trinity College b)Eton c)Cambridge d) King’s College

*Сопнесите:*

31.The parts of the UK and their capitals

- |                     |              |
|---------------------|--------------|
| 1) England          | a) Cardiff   |
| 2) Scotland         | b) London    |
| 3) Wales            | c) Belfast   |
| 4) Northern Ireland | d) Edinburgh |

32. The holiday and its symbol:

- |                |                               |
|----------------|-------------------------------|
| 1) Christmas   | a) pancakes                   |
| 2) Easter      | b) a pumpkin                  |
| 3) Pancake Day | c) stockings at the fireplace |
| 4) Halloween   | d) a rabbit                   |

33. The place and a kind of sports:

- |              |                         |
|--------------|-------------------------|
| 1) Wimbledon | a) horse-racing         |
| 2) Wembley   | b) lawn tennis          |
| 3) Derby     | c) association football |

34. The place and the sight of it:

- |                      |                              |
|----------------------|------------------------------|
| 1) Cambridge         | a) ravens                    |
| 2) Ben Nevis         | b) Queen’s residence         |
| 3) Buckingham Palace | c) The highest mountain      |
| 4) Tower             | d) Colleges and universities |

35.СОПНЕСИТЕ:

- |                     |   |
|---------------------|---|
| 1. Wales            | a) It has a warm, wet climate, green brilliant grass. Much of the land is farming country. It is separated from Great Britain by the Irish Sea.                     |
| 2. Northern Ireland | b) It is a land of mountains, lakes and romantic castles. Most farmers keep sheep. Deer live in the forests here.   |
| 3. England          | c) It has pretty valleys. But it has plenty of industry too, with many factories and coal mines. The people of this part are very musical.                          |
| 4. Scotland         | d) Some areas of it are very crowded, especially the southeast of it. Fishing is an important industry in the northeast of it. The most important river flows here. |

36.The parts of the UK and their national symbols

- |             |               |
|-------------|---------------|
| 1) England  | a) a thistle  |
| 2) Scotland | b) a shamrock |
| 3) Wales    | c) a red rose |

4) Northern Ireland

d) adaffodil

**№6**

*Выберите только один правильный ответ из предложенных:*

1 .I ... good in Maths.

a) am   b) is   c) are

2. Rob and his family ... from London.

a) are   b) is   c) am

3. She ... sleepy, because it is too late.

a) is   b) am   c) are

4. It ... very hot today.

a) am   b) are   c) is

5. The shelf in my room is ... , than in your room.

a) the largest   b) larger   c) large

6. Denis is the ... student in our group.

a) best   b) better   c) good

7. The weather in Kirov is as ... as in Chicago

a) worse   b) the worst   c) bad

8. I prefer beefsteak ... dinner

a) on   b) at   c) for

9. This skirt is made ... silk.

a) with   b) of   c) in

10. My brother is fond ... music.

a) of   b) on   c) by

11. ... Sundays we go to the ZOO

a) in   b) on   c) at

12. Выберите правильный вариант перевода «Мне хочется фруктов»

a) I like some fruit   b) I want some fruit   c) I'd like some fruit

13. Выберите правильный вариант перевода «Мне требуется 15 минут чтобы добраться до колледжа»

a) It takes me 15 minutes to get to College.   b) It takes to me 15 minutes to get to College

c) It takes from me 15 minutes to get to College

14. Выберите правильный вариант перевода «Он никогда не ездит поездом»



a) He never goes in the train    b) He never goes by train    c) He never goes in train

15. Выберите правильный вариант перевода «Ей 16 лет»

a) She have sixteen old years    b) She is in sixteen    c) She is sixteen years old

16. I can see three ... in the photo.

a). man    b). men    c). mans

17. ... are sitting on the lake

a) goose    b) geoses    c) geese

18. These ... are very cheap

a) shoes    b) shoeses    c) shoe

19. What is the name of the American national flag?

a) the Stars and Stripes    b) the United Stars    c) the Union Stripes

20. Washington is located on the river ....

a) Avon    b) Potomac    c) Melburn

21. USA is...

A) constitutional monarchy    b) republic    c) federal republic

22. American's national drink is... .

a) coffee    b) coca-cola    c) tea

23. The main American symbols of Freedom is a...

a) The American flag    b) The Bald Eagle    c) The statue of Liberty

24. The main political parties of USA are...

a) Democratic and Republican    b) Conservative and Labour    c) Conservative and Democratic

25. The American Parliament is a\_\_\_\_\_.

a) the House of Lords and the House of Commons    b) the Congress

c) the Senate and the House of Commons    d) the house of Lords and the Royal Court

26. Who is the head of state in the USA?

a) President    b).the Queen    c) the Prime Minister    d) Lord Chancellor

27. The official residence of the President is\_\_\_\_\_

a) Albert Hall    b) the White House    c) Capitol    d) Royal Park

28. What American's place of interest is known to many children in the world?

a) White House    b) Museum of Jefferson    c) Disneyland    d) Madame Tussaud's

29. What is America's national sport?

a) football    b) golf    c) baseball    d) chess

30. Сопнесите:

- 1) A. Vespucci
  - a) One of the US Presidents, from a very poor family, was a lawyer, fought against slavery, is a symbol of American democracy.
  - b) One of the US Presidents, took part in many battles, fought for the independence of the country, during his ruling the US Constitution was written.
  - c) He made 4 voyages to North America, discovered one of the Bahamas Islands, discovered a new continent, and died ignorant of the greatness of his discovery.
  - d) He made several voyages to South America, wrote a description of what he had seen, proved the existence of the new continent.
- 2) C. Columbus
- 3) A. Lincoln
- 4) G. Washington

31. The nickname of State:

1. Florida a) "The Prairie State"
2. Vermont b) "The Sunshine State"
3. Illinois c) "The Evergreen State"
4. Washington d) "The Green Mountain State"

32. The building and the sight of it:

1. The White House is a) the highest skyscraper
- 2) The Capitol is b) the President's residence
3. The Supreme Court is c) the home of the US Congress
4. The Empire State Building d) the home of the Supreme Court

33. The place and the sight of it:

1. Broadway is a) a centre of New York
2. Harvard is b) a capital of USA
3. Manhattan is c) a symbol of American theatre
4. Washington is d) a famous university

34. The famous people:

1. Martin Luther King was a) a famous American singer
2. Elvis Priestly b) a famous boxer
3. Jack London c) a famous American fighter for civil rights
4. Mohamed Ali d) a famous American writer

35. The holiday and its symbol:

- 1) Easter a) a turkey
- 2) Thanksgiving Day b) a pumpkin

3) .Halloween

c) a rabbit

№7

*Выберите только один правильный ответ из предложенных:*

1. What is the name of the British national flag?

a) the Union Jack      b) the United Jack      c) the Union John

2. London is located on the river ....

a) Avon      b) Thames      c) Serpentine

3. Great Britain is...

a) constitutional monarchy   b) republic      c) federal republic

4. Britain's national drink is ... .

a) coffee      b) coca-cola      c) tea

5. The British Parliament consist of\_\_\_\_\_.

a) the House of Lords and the House of Commons   b) the Congress and the House of Representatives

c) the Senate and the House of Commons   d) the house of Lords and the Royal Court

6. Who is the head of state in the United Kingdom?

a) President   b) the Queen-/ King      c) the Prime Minister      d) Lord Chancellor

7. A world famous grammar school, founded in 1440 is\_\_\_\_\_.

a) Trinity College   b) Eton      c) Cambridge      d) King's College

8. The parts of the UK and their capitals

1) England      a) Cardiff

2) Scotland      b) London

3) Wales      c) Belfast

4) Northern Ireland      d) Edinburgh

9. The holiday and its symbol:

1) Christmas      a) pancakes

2) Easter      b) a pumpkin

3) Pancake Day      c) stockings at the fireplace

4) Halloween      d) a rabbit

10. The place and a kind of sports:

1) Wimbledon      a) horse-racing

2) Wembley      b) lawn tennis

3) Derby      c) association football

11. The place and the sight of it:

- |                      |                              |
|----------------------|------------------------------|
| 1) Cambridge         | a) ravens                    |
| 2) Ben Nevis         | b) Queen's residence         |
| 3) Buckingham Palace | c) The highest mountain      |
| 4) Tower             | d) Colleges and universities |

12. The parts of the UK and their national symbols

- |                     |               |
|---------------------|---------------|
| 1) England          | a) a thistle  |
| 2) Scotland         | b) a shamrock |
| 3) Wales            | c) a red rose |
| 4) Northern Ireland | d) a daffodil |

*Types of questions*

13. .... is it from here to St. Petersburg?

- a) How far
- b) How long

14. .... would you like to drink?

- a) Which
- b) What

15. . . . of brothers Grimm was the eldest?

- a) Who
- b) What
- c) Which

16. It's so cold today. ... put on your warm coat?

- a) Why you haven't
- b) Why haven't you

17. Dad hasn't read the newspaper yet, .. ?

- a) ..., hasn't he?
- b) ..., has he?
- c) ..., did he?

18. - ... is Pam's sister? - She's a secretary at our college.

- a) What
- b) Who
- c) Where

19. - ... will it take me to learn French?- I think you'll be able to speak in another few months.

- a) How much
- b) How long
- c) What

20. He can play golf well, ... ?

- a) ..., doesn't he?
- b) ..., can he?
- c) ..., can't he?

*Future actions*

21. If he (not/be) busy tomorrow morning, he probably (give) you a lift.

- a) isn't busy, will probably give
- b) won't be, will probably give
- c) won't be, probably gives

22. Call for an ambulance if he (feel) worse.

- a) will feel
- b) feels
- c) feel

23. Mrs. Clay (go) shopping today if she (finish) her work earlier than usual.

- a) goes, will finish
- b) will go, will finish
- c) will go, finishes

24. Watch the football match on TV at 11 p.m. if you (stay) at home tonight.

- a) will stay
- b) stay
- c) would stay

25. I'm tired, but if you (make) me strong coffee, I (go on) working.

- a) will make, go on
- b) will make, will go on
- c) make, will go on

*Perfect Tenses*

26. My parents (be) to the USA many times.

- a) have been
- b) had been
- c) will have been
- d) is being

27. Julia (finish) all the housework by three o'clock and we'll go for a walk.

- a) will finish
- b) will have finished
- c) have finished
- d) had finished

28. Aunt Polly punished Tom Sawyer because he (be) naughty.

- a) has been
- b) had been
- c) will have been
- d) finishes

29. – Why are you looking so unhappy? – I (lose) my purse.

- a) have lost
- b) had lost
- c) will have lost
- d) lost

30. We are going to buy a car. By the end of next month our family (save) money for it.

- a) will save
- b) will have saved
- c) have saved
- d) had saved

*Complex object*

31. Teddy's words made me (feel) uncomfortable.

- a) to feel
- b) feeling
- c) feel

32. Mrs. Pottson allowed her guests (smoke) in the living-room.

- a) to smoke
- b) smoking
- c) smoke

33. Her father made her (learn) the lessons.

- a) learn
- b) to learn
- c) learning

34. If you want us (make 4 . I watched my cat (play) with her kittens. I couldn't tear myself away from that funny sight. ' a) played

- b) playing
- c) to play

35. Granny didn't want my Mom (marry) my Dad.

- a) marry
- b) to marry
- c) married

*Conditional sentences*

36. Plants die if you (not / water) them.

- a) won't water
- b) don't water

- c) wouldn't water
37. If I had one million dollars, I (probably / buy) a yacht.
- a) would probably buy  
b) will probably buy  
c) probably bought
38. - How did it happen that you missed you stop? - I (not / miss) it if the conductor (announce) the stops.
- a) wouldn't miss  
b) hadn't missed  
c) wouldn't have missed
- a) had announced  
b) would have announced  
c) announced
39. What a pity my husband is away! If he (be) here, he (help) us.
- a) were  
b) would be here  
c) is
- a) will help  
b) would help  
c) helps
40. If I (get up) early tomorrow morning, I (go) jogging.
- a) will get up  
b) get up  
c) got up
- a) go  
b) am going to g  
c) will go
41. You look tired. If I (be) you, I (take) a holiday.
- a) be  
b) were  
c) have been
- a) will take  
b) would take  
c) take
42. If Benjamin Franklin (not / work) so hard, he (not / become) the symbol of America.
- a) didn't work  
b) wouldn't have worked  
c) hadn't worked
- a) wouldn't have become  
b) hadn't become  
c) wouldn't become

## №8

*Выберите только один правильный ответ из предложенных:*

1. What is the name of the American national flag?
 

a) the Stars and Stripes      b) the United Stars      c) the Union Stripes
2. Washington is located on the river ....
 

a) Avon      b) Potomac      c) Melburn
3. USA is...
 

a) constitutional monarchy   b) republic      c) federal republic
4. American's national drink is...
 

a) coffee      b) coca-cola      c) tea
5. The main American symbols of Freedom is a...
 

a) The American flag      b) The Bald Eagle      c) The statue of Liberty
6. The American Parliament is a\_\_\_\_\_.
 

a) the House of Lords and the House of Commons                      b) the Congress

c) the Senate and the House of Commons      d) the house of Lords and the Royal Court
7. Who is the head of state in the USA?
 

a) President    b).the Queen    c) the Prime Minister    d) Lord Chancellor
8. The official residence of the President is\_\_\_\_\_

a) Albert Hall    b) the White House    c) Capitol    d) Royal Park

9. What American's place of interest is known to many children in the world?

a) White House    b) Museum of Jefferson    c) Disneyland    d) Madame Tussaud's

10. What is America's national sport?

a) football    b) golf    c) baseball    d) chess

*Types of questions*

11. Bob and Alice got married in 1991.

- a) How long have they been married?
- b) How long is it since they got married?
- c) When did they get married?

12. - Tell me something about Fred's wife. ... ?

- Oh, she's about 25, she's pretty and friendly.

- a) What is she?
- b) What does she like?
- c) What is she like?
- d) Who is she?

13. Mr. Evans is speaking over the phone, ...?

- a) ..., is he?
- b) ..., isn't he?
- c) ..., doesn't you?

14. You like black coffee, ... ?

- a) ... , aren't you?
- b) ... , don't you?
- c) ..., do you?

15. .... does it cost to stay at the Hilton Hotel?

- a) How many
- b) How much
- c) What

16. You can have a photo. ... one would you like?

- a) What
- b) Which

17. You aren't well enough. You should stay with either me or your son, ...?

- a) ..., should you?
- b) ..., shouldn't you?
- c) ..., are you?

18. There isn't a cloud in the sky, ... ?

- a) ..., is it?
- b) ..., does it?
- c) ..., is there?

*Future actions*

19. I can give Bob the message if I (see) him.

- a) will see
- b) see

20. If I (hear) any news, I (phone) you.

- a) will hear, will phone
- b) will hear, phone
- c) hear, will phone

21. If the weather (be) fine tomorrow, we are going to have a picnic.

- a) is
- b) will be

22. Hurry up! If you (catch) a taxi, you (meet) Mary at the station.

- a) catch, will meet

b) will catch, meet  
c) will catch, will meet  
23. When I (arrive) in Manchester next week, I (phone) you.

- a) will arrive, will phone
- b) will arrive, phone
- c) arrive, will phone

*Perfect Tenses*

24. Tell Tommy about these wonderful islands. He (never / hear) about them.

- a) has never heard
- b) had never heard
- c) will never have heard
- d) heard

25. The workers say that they (build up) a district by the beginning of 2000.

- a) will have built up
- b) will build up
- c) have built up
- d) had built up

26. A mother asked the children if they (buy) some biscuits for tea.

- a) has bought
- b) had bought
- c) bought
- d) will have bought

27. I (leave) some photos to be developed. Are they ready?

- a) have left
- b) had left
- c) will have left
- d) leave

28. She (have lunch) by the time we arrive.

- a) will have had
- b) will have
- c) have had
- d) had had

*Complex object*

29. Our English teacher told us (not / feel) shy and speak English as much as possible.

- a) not to feel
- b) not
- c) felt

30. I have to get my photograph (take) for a new passport.

- a) took
- b) take
- c) taken

31. There wasn't much traffic in the street. I saw a little girl (cross) the road.

- a) crossed
- b) cross
- c) to cross

32. I have never heard Helen (sing).

- a) sang
- b) sings
- c) singing

33. Mary would like her brother (avoid) Tom's company.

- a) to avoid
- b) avoid
- c) avoided

*Conditional sentences*

34. - Did you say anything when he asked you? -No, I didn't. You see, if I (say) even a word, he (fly) into a rage.

- a) said
- a) flew



- b) would said                      b) would have flown  
 c) had said                            c) had flown
35. Would it be all right if I (come) round at about six?  
 a) come  
 b) came  
 c) will come
36. If you (not / be) at a loose end last month, you (pass) your exam. But you failed it.  
 a) hadn't been                            a) would have passed  
 b) wouldn't have been                b) would pass  
 c) were not                                c) will pass
37. If the water (be heated) to 100° C, it (boil).  
 a) will be heated                        a) would boil  
 b) would be heated                    b) boils  
 c) is heated                                c) boil
38. If pigs (have) wings, they (fly).  
 a) had                                        a) will fly  
 b) have                                      b) fly  
 c) would have                            c) would fly
39. I (do) the same if I (be) in your shoes.  
 a) would do                                a) am  
 b) will do                                    b) were  
 c) would have done                    c) will be
40. If I (see) her, I (speak) to her. But I didn't see her and speak to her.  
 a) saw                                        a) would have spoken  
 b) had seen                                b) spoke  
 c) would have see                      c) would speak
41. Hurry up! We (not / get) good seats if we (arrive) late.  
 a) don't get'                                a) arrived  
 b) won't get                                b) will arrive  
 c) didn't get c) arrive

## 5 семестр

### №9

#### 1. Choose the right answer.

1. We \_\_\_\_\_ when someone knocked at the door.  
 A) were talked B) were talking C) talked D) had talked
2. Many cars \_\_\_\_\_ by George before he received his mechanic's license.  
 A) had been repaired B) was repaired C) had repaired D) repaired
3. Right now, Sarah \_\_\_\_\_ the letter.  
 A) writes B) is writing C) is being written D) write
4. The work \_\_\_\_\_ by 5:00 PM tomorrow.  
 A) is finished B) will finish C) was finished D) will be finished
5. If I were you, I \_\_\_\_\_ that skirt.  
 A) didn't buy B) won't buy C) wouldn't buy D) not buy
6. If he \_\_\_\_\_ time, he would come and help.  
 A) has B) had C) would have D) will have
7. If it \_\_\_\_\_ on Sunday, I won't be able to play tennis.  
 A) rain B) will rain C) rained D) rains
8. If it hadn't been raining, I \_\_\_\_\_ to the game.

A) will go B) would go C) would have gone D) go

9. If I \_\_\_ hard, I would have passed the exam.

A) had studied B) have studied C) study D) studied

10. .... she me if I need her help?

A) do help B) does help C) will help D) would help

## 2. Find the right definition.

1. resume

2. career

3. supervisory

4. applicant

a) a person who requests or seeks something

b) a job or profession that you have been trained for and intend to do for your working life

c) the work of making sure something is done properly and according to all the rules

d) a brief summary of one's skills and employment record

## 3. Change the sentences into Passive voice.

1. They have recently built a huge plant in our town.

2. He will introduce me to his friends.

3. The workers can finish the building of the house very soon.

4. They are selling delicious fruit ice cream there now.

5. The boys broke the window last week.

## 4. Unite the items of the resume with the answers. (2 points)

1. Salary History

2. Education

3. Marital Status

4. Interpersonal Qualities

a) Single

b) Energetic, honest, intelligent

c) \$ 700 per month including lunch

d) Moscow State University(Master of economics)

## 5. Find definitions to the words.

1. salary

2. dismiss

3. eliminate

4. fertilizer

5. disastrous

a) a chemical substance that is spread on land or soil to make plants grow better

b) to remove someone from the job, usually because they have done something wrong

c) a form of periodic payment from an employer to an employee

d) very bad, causing a lot of damage or harm

e) to get rid of something unnecessary or unwanted

## 6. Put the words into the sentences

1. If the .... is three hundred seventy five and the ... is fifteen the ... will be twenty five.

2. Four in the second ... equals sixteen.

3. If the first ... is five and the second ... is thirty eight the ... will be forty three.

4. The first ... is seven and the second .... is nine the .... is sixty three

Выберите правильный вариант ответа.

1. It's important for each student to get \_\_\_\_\_ experience of work

A) practical B) general C) theoretical D) complete

2. She was so \_\_\_\_\_ that she lost all her money at the casino.

A) lucky B) unlucky C) luck D) lucidly

3. I saw a ticket on the floor next to a couple of tourists and asked them if it was \_\_\_\_\_.

A) her B) their C) theirs D) them

4. I am sorry I'm late. I got here as \_\_\_\_\_ as I could.

A) the fastest B) fast C) faster D) fastly

5. The \_\_\_\_\_ comes every morning in our country.

A) postman B) postmans C) postmen D) postmens

6. I can't get through to \_\_\_\_\_

A) Johnsons B) a Johnsons C) the Johnsons D) an Johnsons

7. You were rude \_\_\_\_\_ him for no reason.

A) to B) with C) at D) on

8. I'll never forgive you \_\_\_\_\_ you tell this to anybody.

A) if B) unless C) since D) because

9. We \_\_\_\_\_ when someone knocked at the door.

A) were talked B) were talking C) talked D) had talked

10. Before \_\_\_\_\_ anything you should ask the price.

A) buying B) to buy C) having bought D) having been bought

11. We fastened our seatbelts and soon the plane took \_\_\_\_\_

A) over B) off C) up D) out

12. I bought everything we need yesterday so I \_\_\_\_\_ go shopping today.

A) ought not to B) shouldn't C) don't have to D) mustn't

13. Выберите реплику, наиболее соответствующую ситуации общения.

Teacher (colleague): «I have some problems with the Internet. Will you e-mail my article to the editor? »

Teacher (colleague): «\_\_\_\_\_».

A) I'd be glad to. What's up?

B) You seem to know better.

C) It's out of the question!

D) Yes, ofcourse.

14. Выберите реплику, наиболее соответствующую ситуации общения.

Customer: «This soup is cold».

Waiter: «\_\_\_\_\_».

A) So what?

B) I don't know.

C) I'm very sorry. I'll get you another one.

D) Is this my problem?

15. The \_\_\_\_\_ was built by William the Conqueror in 1078.

A) St. Paul's Cathedral C) Tower of London

B) Palace of Westminster D) Buckingham Palace

16. Canadians measure things in \_\_\_\_\_

A) feet B) meters C) leagues D) inches

17. Расположите части делового письма в правильном порядке.

A) Yours sincerely,

B) Mahoney and Milliman, Inc 151 Benson Street Bronx, NY 10465

C) Dear Sir or Madam,

D) 2 May 2008

E) RBM Manufacturing Company, Inc 421 Ninth Avenue New York, NY 10055

F) We intend to purchase a new office copier before the end of the fiscal year. We would like to consider and RBM copier and wonder if you have a model that would suit our needs.

G) William Wilson Office manager

### №11

1. I ... to bed early yesterday.

a. was going b. were going c. went

2. They ... at the station 2 hours ago.

a. met b. meet c. will meet

3. When the teacher ... the door of the classroom, the pupils ... at their desks.

a. opened; was sitting b. opened; were sitting c. opens; were sitting

4. He ... just the window.

a. has opened b. have opened c. had opened

5. What ... you prepare for breakfast tomorrow?

a. will b. shall c. did

6. She always ... to the Altai Mountains to visit her relatives there.

a. go b. goes c. will go

7. I ... a suit now.

a. is wearing b. was wearing c. am wearing

8. By 9 o'clock yesterday grand mother ... the dishes.

a. had washed b. has washed c. will wash

9. I ... my homework by 10 o'clock tomorrow.

a. will do b. will be going c. will have done

10. ... you ever ... to Moscow ?

a. have ... been b. has ... been c. do ... been

11. What ... your brother ... now?

a. was ... doing b. am ... doing c. is ... doing

12. When ... you usually ... dinner?

a. do ... have b. did ... have c. does ... have

13. My friend ... me up at 8 o'clock yesterday.

a. is ringing b. was ringing c. were ringing

14. Must we hand in our compositions tomorrow? No, you ... not you may hand them in after Sunday.

a. should b. need c. must

15. I was sure he ... the letter.  
a. posted b. posts c. had posted
16. I expect ... to send a letter.  
a. them b. they c. their
17. Many new textbooks ... expected to be published soon.  
a. was b. are c. is
18. Who is that boy ... his homework at that table.  
a. do b. doing c. done
19. This is a house ... many years ago.  
a. built b. building c. build
20. Jane Eyre was fond of ...  
a. reader b. reading c. read
21. I thought that I ... my work at that time.  
a. shall finish b. will finish c. should finish

**№12**

1. Выберите правильный вариант:

I ..... come if I had had time.

- a) have
- b) had
- c) would have
- d) did

2. Выберите правильный вариант:

This time tomorrow you ..... sitting in a deck chair on the beach.

- a) are
- b) were
- c) will
- d) will be

3. Выберите правильный вариант:

Before you telephoned, I ..... watching television

- a) was
- b) will be
- c) am
- d) have

4. Выберите правильный вариант:

Sometimes I wonder if I ..... ever succeed.

- a) do
- b) shall
- c) am

d)were

5. Выберите правильный вариант:

After the storm ..... finished, many people were found lying in the street.

a)has

b)had

c)were

d)did

6. Выберите правильный вариант:

Tomorrow we ..... taking the day off.

a)will

b)have

c)were

d)are

7. Выберите правильный вариант

Where did you ..... for your holiday in the end?

a)went

b)gone

c)go

d)going

8. Выберите нужный вариант:

Ah there you .....! I wondered where you were.

a)be

b)were

c)are

d)have been

9. Выберите нужный вариант:

She said she'd help him if she .....

a)could

b)can

c)can not

d)have been able

10. Выберите нужный вариант:

He told them he ..... starting work the next day.

a)will be

b)will have been

c)would be

d)would have been

11. Выберите нужный вариант:

He refused to go until he ..... seen all the paintings.

a)had

b)was

c)is

d)has

12.Выберите правильный вариант:

I am so angry with them. I ..... kill them!

a)can

b)must

c)could

d)should

13. Выберите правильный вариант:

The phone is ringing. It ..... be Jack.

a)must

b)can

c)would

d)could

14. Выберите правильный вариант:

Hello, ..... I speak to Tom, please?

a)shall

b)will

c)can

d)would

15.Выберите верный модальный глагол:

Sue ..... be able to help them.

a)might

b)could

c)should

d)shall

### **Инструкция по выполнению**

При разработке тестовых заданий использовались следующие формы заданий:

– задания с выбором одного из предложенных ответов.

Время тестирования составляет до 40-45 минут, время ответа на одно тестовое задание – до 4 минут.

Оценка теста:

– 0(–) – ответ на тестовое задание неверный,

– 1(+) – ответ на тестовое задание верный.

### **Критерии оценивания:**

Критерии	Балл	Критериальный интервал
85%	5 (отлично)	10

68%	4 (хорошо)	От 8 до 9
48%	3 (удовлетворительно)	От 5 до 7
Менее чем на 48%	2 (неудовлетворительно)	От 0 до 4

### **Темы докладов**

#### **по дисциплине «Иностранный язык в профессиональной деятельности»:**

1. Роль ИТ в развитии экономики и общества.
2. Классификация ИТ.
3. Объектно-ориентированные информационные технологии.
4. Стандарты пользовательского интерфейса информационных технологий.
5. Критерии оценки информационных технологий.
6. Пользовательский интерфейс и его виды;
7. Технология обработки данных и ее виды.
8. Технологический процесс обработки и защиты данных.
9. Графическое изображение технологического процесса, меню, схемы данных, схемы взаимодействия программ.
10. Применение информационных технологий на рабочем месте пользователя.
11. Сетевые информационные технологии: телеконференции, доска объявлений;
12. Электронная почта. Режимы работы электронной почты.
13. Виды ИТ для работы с графическими объектами.
14. Основные технологии ввода информации. Достоинства и недостатки.
15. Оптическая технология ввода информации. Принцип, аппаратное и программное обеспечение.
16. Смарт-технология ввода. Принцип, аппаратное и программное обеспечение.
17. Технология голосового ввода информации.
18. Основные технологии хранения информации.
19. Эволюции и типы сетей ЭВМ.
20. Архитектура сетей ЭВМ.
21. Эволюция и виды операционных систем. Характеристика операционных систем.
22. Web – технология.
23. Тенденции и проблемы развития ИТ.

#### **Критерии оценки:**

##### **5 баллов:**

- наличие четкого плана доклада;
- раскрытие темы;
- самостоятельность в подборе фактического материала и аналитического отношения к нему;
- свободное изложение материала и четкие ответы на поставленные вопросы.

##### **4 балла:**

- умение изложить сжато основные положения доклада;
- раскрытие темы;
- самостоятельность в подборе фактического материала и аналитического отношения к нему;



- свободное изложение материала и ответы на поставленные вопросы с несущественными, но быстро исправленными докладчиком ошибками.

**3 балла:**

- содержательное выступление, но докладчик затруднялся сжато изложить основные положения доклада;

- демонстрация обучающимися недостаточно полных знаний по теме доклада, отсутствие аргументации;

- не структурированное изложение материала доклада, при ответе на вопросы допускает ошибки.

**2 балла:**

- выступление не подготовлено, либо докладчик затруднялся изложить основные положения доклада.

**3. Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций**

Процедура оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций, состоит из текущего контроля.

**Текущий контроль** успеваемости проводится с использованием оценочных средств, представленных в п. 2 данного приложения. Результаты текущего контроля доводятся до сведения студентов до промежуточной аттестации

**Приложение 2**

**МЕТОДИЧЕСКИЕ УКАЗАНИЯ ДЛЯ ОБУЧАЮЩИХСЯ ПО ОСВОЕНИЮ  
ДИСЦИПЛИНЫ (МОДУЛЯ)**

**ОГСЭ.04 Иностранный язык в профессиональной деятельности**

Методические указания для студентов по освоению дисциплины Иностранный язык в профессиональной деятельности являются частью рабочей программы дисциплины (приложением к рабочей программе).

Рабочая программа дисциплины утверждается директором колледжа для изучения дисциплины. Определяет цели и задачи дисциплины, формируемые в ходе ее изучения компетенции и их компоненты, содержание изучаемого материала, виды занятий и объем выделяемого учебного времени, а также порядок изучения и преподавания учебной дисциплины.

Для самостоятельной учебной работы студента важное значение имеют разделы «Структура и содержание дисциплины» и «Учебно-методическое и информационное обеспечение дисциплины». В первом указываются разделы и темы изучаемой дисциплины, а также виды

занятий и планируемый объем (в академических часах), во втором – рекомендуемая литература и перечень ресурсов информационно-телекоммуникационной сети "Интернет".

Для подготовки к текущему контролю студенты могут воспользоваться оценочными средствами, представленными в Приложении 1 к рабочей программе дисциплины.

### **1. Описание последовательности действий студента**

Приступая к изучению дисциплины, необходимо в первую очередь ознакомиться с содержанием рабочей программы дисциплины, где в разделе «Структура и содержание дисциплины» приведено общее распределение часов аудиторных занятий по темам дисциплины и видам занятий.

Залогом успешного освоения дисциплины является посещение занятий и выполнение практических заданий, так как пропуск одного, а тем более нескольких занятий - может осложнить освоение разделов курса.

Практические занятия проводятся с целью углубления и закрепления знаний, полученных на лекциях, в процессе самостоятельной работы с учебной литературой.

Выполнение обучающимися практических заданий направлено на:

- обобщение, систематизацию, углубление, закрепление полученных теоретических знаний по конкретным темам дисциплины;
- формирование умений применять полученные знания на практике, реализацию единства интеллектуальной и практической деятельности;
- выработку при решении поставленных задач таких профессионально значимых качеств, как самостоятельность, ответственность, точность, творческая инициатива.

### **2. Рекомендации по работе с литературой и словарями**

Работу с литературой и словарями следует начинать с анализа рабочей программы дисциплины, содержащей список основной и дополнительной литературы.

В случае возникновения затруднений в понимании учебного материала следует обратиться к другим источникам, где изложение может оказаться более доступным.

Работа с литературой и словарями не только полезна как средство более глубокого изучения любой дисциплины, но и является неотъемлемой частью профессиональной деятельности будущего выпускника.